

How the course works

English for Everyone is designed for people who want to teach themselves the English language. Like all language courses, it covers the core skills: grammar, vocabulary, pronunciation, listening, speaking, reading, and writing. Unlike in other courses, the skills are taught and practiced as visually as possible, using images and graphics to help you understand and remember. The best way to learn is to work through the book in order, making full use of the audio available on the website and app. Turn to the practice book at the end of each unit to reinforce your learning with additional exercises.

PRACTICE BOOK

COURSE BOOK

Unit number The book is divided into units. The unit number helps you keep track of your progress.

Learning points Every unit begins with a summary of the key learning points.

Modules Each unit is broken down into modules, which should be done in order. You can take a break from learning after completing any module.

Language learning Modules with colored backgrounds teach new vocabulary and grammar. Study these carefully before moving on to the exercises.

Audio support Most modules have supporting audio recordings of native English speakers to help you improve your speaking and listening skills.

Exercises Modules with white backgrounds contain exercises that help you practice your new skills to reinforce learning.



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Language modules

New language points are taught in carefully graded stages, starting with a simple explanation of when they are used, then offering further examples of common usage, and a detailed breakdown of how key constructions are formed.

Module number Every module is identified with a unique number, so you can track your progress and easily locate any related audio.

Module heading The teaching topic appears here, along with a brief introduction.

15.1 KEY LANGUAGE TWO COMPARATIVES TOGETHER

You can make comparisons that show cause and effect by using two comparatives in one sentence.



The harder I train, the **stronger** I get.

Implies that training causes you to get stronger.

Sample language New language points are introduced in context. Colored highlights make new constructions easy to spot, and annotations explain them.

15.2 FURTHER EXAMPLES TWO COMPARATIVES TOGETHER



The worse the children behave, the **angrier** the teacher gets.



The louder the cat meows, the **louder** the dog barks.

Graphic guide Clear, simple visuals help to explain the meaning of new language forms and when to use them, and also act as an aid to learning and recall.

Supporting audio This symbol indicates that the model sentences featured in the module are available as audio recordings.

15.3 HOW TO FORM TWO COMPARATIVES TOGETHER



Formation guide Visual guides break down English grammar into its simplest parts, showing you how to recreate even complex formations.

Vocabulary Throughout the book, vocabulary modules list the most useful English words and phrases, with visual cues to help you remember them.

6.1 TRAVEL AND TOURISM

- We need a **vacation** to **get away from it all**. **get away from it all** [to leave something for a break]
- We won a **once-in-a-lifetime** trip to New Zealand! **once-in-a-lifetime** [something that only happens once]
- I've never been anywhere like it. It was such a **culture shock**. **culture shock** [a strong reaction to different things when visiting a different place or culture]
- The hotels in this area all **look a little bit run-down**. **run-down** [not well-maintained because of lack of care or repair]
- I'll never **curl** down. I get **itchy feet** every few years. **itchy feet** [a desire to scratch yourself]
- My **parents** like **adventure**. **adventure** [something that worries me sometimes. thrill for adventure] [a desire for exciting experiences]
- When we go to Paris, will we **have time to go sightseeing**? **sightseeing** [looking around buildings and places as a tourist]
- We're going to **look around** the flower show this morning. **look around** [explore an area or place]
- We **stopped off** at a couple of museums along the way. **stop off** [make a short visit to a place before continuing]
- They lived in a **house off the beaten track** in the country. **off the beaten track** [not in a town or village, or not in a popular, busy, or crowded place]
- There are so many birds in this **unspoiled** countryside. **unspoiled** [not damaged or destroyed at all]
- The first **leg** of the journey is a long flight to Singapore. **leg** [a part of a journey from one place to another]
- I'm really **looking forward** to seeing the pyramids. **looking forward** [expecting something to happen]
- It's only a **weekend** **getaway**, so we won't need much luggage. **getaway** [a vacation, particularly a short one]
- My parents came to the airport to **see me off**. **see somebody/somebody off** [to say goodbye to someone before they go to somewhere]

Write-on lines You are encouraged to write your own translations of English words to create your own reference pages.

Practice modules

Each exercise is carefully graded to drill and test the language taught in the corresponding course book units. Working through the exercises alongside the course book will help you remember what you have learned and become more fluent. Every exercise is introduced with a symbol to indicate which skill is being practiced.



GRAMMAR

Apply new language rules in different contexts.



VOCABULARY

Cement your understanding of key vocabulary.



READING

Examine target language in real-life English contexts.



SPEAKING

Compare your spoken English to model audio recordings.



LISTENING

Test your understanding of spoken English.

Module number Every module is identified with a unique number, so you can easily locate answers and related audio.

57.4 FILL IN THE GAPS USING "COULD," "WOULD," OR "WOULDN'T"

The safari I want to go on lasts four weeks. I wish I could get more time off work.

① I wish you could criticize my clothes. I think I look fabulous!

② My neighbor plays the trumpet all the time. I wish he could be a little quieter.

③ Mike's car always breaks down. He wishes he could afford a new one.

④ We work far too hard. I wish we could do this more often!

Supporting graphics

Visual cues are given to help you understand the exercises.

Space for writing

You are encouraged to write your answers in the book for future reference.

Exercise instruction Every exercise is introduced with a brief instruction, telling you what you need to do.

Sample answer The first question of each exercise is answered for you, to help make the task easy to understand.

Supporting audio This symbol shows that the answers to the exercise are available as audio tracks. Listen to them after completing the exercise.

Listening exercise This symbol indicates that you should listen to an audio track in order to answer the questions in the exercise.



60.7 LISTEN TO THE AUDIO AND DECIDE WHICH THINGS ACTUALLY HAPPENED

① A blue sofa. B A blue sofa.

② A woman carrying a bag. B A woman carrying a bag.

③ A person putting a red box in a box. B A person putting a red box in a box.

④ A green board with a number 5. B A green board with a number 4.

⑤ A green board with a number 4. B A green board with a number 5.

⑥ A man giving a gift to a woman. B A man giving a gift to a woman.

Speaking exercise This symbol indicates that you should say your answers out loud, then compare them to model recordings included in your audio files.

63.10 RESPOND TO THE AUDIO, SPEAKING OUT LOUD USING SUBSTITUTION

Do you go to bookstores often?
[suppose] Yes, I suppose so.

Who wrote your favorite novel?
[did] [did].

Do you think all books will be digital soon?
[hope] [hope].

Would you like to write a book?
[think] [think].

Audio

English for Everyone features extensive supporting audio materials. You are encouraged to use them as much as you can, to improve your understanding of spoken English, and to make your own accent and pronunciation more natural. Each file can be played, paused, and repeated as often as you like, until you are confident you understand what has been said.



LISTENING EXERCISES

This symbol indicates that you should listen to an audio track in order to answer the questions in the exercise.



SUPPORTING AUDIO

This symbol indicates that extra audio material is available for you to listen to after completing the module.



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Track your progress

The course is designed to make it easy to monitor your progress, with regular summary and review modules. Answers are provided for every exercise, so you can see how well you have understood each teaching point.

Checklists Every unit ends with a checklist, where you can check off the new skills you have learned.

05 **CHECKLIST**

Review modules At the end of a group of units, you will find a more detailed review module, summarizing the language you have learned.

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 1-5			
NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
PRESENT TENSES	I usually cycle . Today I'm walking instead. I've just started a job. I've been meeting people.	<input type="checkbox"/>	1.1, 1.3
ACTION AND STATE VERBS	The chef is tasting his soup. This soup tastes disgusting!	<input type="checkbox"/>	2.1, 2.2
COLLOCATIONS	He has a low opinion of the film. There was light rain forecast today.	<input type="checkbox"/>	3.1
ADJECTIVE ORDER	What a nice, friendly little cat!	<input type="checkbox"/>	4.1, 4.3
INTRODUCTORY 'IT'	It is easy to make mistakes in a new language.	<input type="checkbox"/>	5.1

Check boxes Use these boxes to mark the skills you feel comfortable with. Go back and review anything you feel you need to practice further.

01

1.2
Hi, José.
Today is my first day in my new job, so I am leaving the house early.
I'm a bit nervous, but I'm also very excited!
Anyway, I'm already running late, and I need to leave to catch the bus. Don't forget to pick up some milk on your way home from work tonight!
See you later!

- 1.4
- ① I have been reading for hours. My eyes have started hurting.
 - ② Has the mail arrived yet? I have been expecting a letter all week.
 - ③ My leg has been hurting all day, but I haven't seen a doctor yet.
 - ④ Have you seen my keys? I have been looking for them for ages.
 - ⑤ Have you heard about Carl? He has decided to move.
 - ⑥ I have finished! I have been writing this essay for ages.
 - ⑦ Have you ever visited France? We have been looking at brochures.
 - ⑧ I have been trying to reach Tao all day, but he has not answered yet.

- 1.6
- ① They aren't very welcoming, are they?
 - ② He should try harder to be friendly, shouldn't he?
 - ③ She hasn't made many friends here, has she?
 - ④ He doesn't like going to new places, does he?
 - ⑤ They're so happy to be here, aren't they?
 - ⑥ They would be here if they could, wouldn't they?

- 1.8
- ① Answer required
 - ② Answer not required
 - ③ Answer not required
 - ④ Answer required
 - ⑤ Answer not required
 - ⑥ Answer not required

Answers Find the answers to every exercise printed at the back of the book.

Audio This symbol indicates that the answers can also be listened to.

Exercise numbers
Match these numbers to the unique identifier at the top-left corner of each exercise.